

EDUCATIONAL PSYCHOLOGY

CODE: 800421

YEAR: 1

TERM: 2

ECTS CREDITS: 6

DESCRIPTION:

Educational psychology includes topics that span human development, individual differences, measurement, learning, and motivation and is both a data-driven and a theory-driven discipline. In this course we will examine both the application of psychology and psychological methods to the study of development, learning, motivation, instruction, assessment, and related issues that influence the interaction of teaching and learning.

OBJECTIVES:

- To demonstrate a critical understanding of the main theories of Educational Psychology.
- To identify and integrate the psychological constructs that can help to explain and understand scientifically the teaching - learning process.
- To develop a critical analysis of the educational processes, decision making and self-evaluation in order to solve learning difficulties.
- To examine and understand the main concepts related with learning, interpersonal relationships, learner's diversity and groups processes in the classroom.

CONTENT:

1. INTRODUCTION TO EDUCATIONAL PSYCHOLOGY
2. PSYCHOLOGICAL THEORIES AND MODELS OF SCHOOL LEARNING
3. PERSONAL VARIABLES INVOLVED IN THE TEACHING-LEARNING PROCESS
4. INTERPERSONAL AND CONTEXTUAL VARIABLES INVOLVED IN THE TEACHING-LEARNING PROCESS
5. TEACHING METHODOLOGY AND SCHOOL LEARNING. LEARNING ASSESSMENT

EVALUATION:

Written exam: 30%

Projects: 20%

Class discussions/ expositions: 10%

Cases study and concept maps: 40%

REFERENCES:

In English:

- Marlowe, B. A. & Canestrari, A. S. (Eds.) (2006). *Educational psychology in context: readings for future teachers*. Thousand Oaks Sage: London.
- Ormrod, J. E. (2006). *Educational psychology: developing learners*. Pearson Prentice-Hall: New Jersey.
- Tuckman, B. W. & Monetti, D. M. (2011). *Educational Psychology*. Belmont, CA: Wadsworth Cengage Learning.
- Woolfolk, A. (2008). *Educational Psychology*. Pearson: New Jersey.

In Spanish:

- Bueno, J.A. y Castanedo, C. (Coords.), (2001). *Psicología de la educación aplicada* (2ª ed). Madrid: CCS.
- Coll, C., Palacios, J. y Marchesi, A. (Eds.), (2000). *Desarrollo psicológico y educación, II. Psicología de la Educación* (2ª ed.). Madrid: Alianza Editorial Psicología.
- Mayer, R.E. (2004). *Psicología de la educación. Vol. II. Enseñar para un aprendizaje significativo*. Madrid: Pearson Prentice Hall.
- Santrock, J.W. (2006). *Psicología de la educación* (2ª ed.). Madrid: McGraw-Hill.
- Woolfolk, A.E. (2006). *Psicología educativa* (9ª ed). Madrid: Pearson Prentice Hall.