



COMPLUTENSE UNIVERSITY OF
MADRID

FACULTY OF EDUCATION

Primary Education Degree

Year 1, 1st quarter

6 ECTS

THEORY OF EDUCATION

This course explores the profession of teaching from a critical perspective. The course is open mainly to all undergraduates with an interest in a reflexive profession, inquiring about the sound sense of education, its aims and the ethical responsibility in teaching, with a focus on the teaching of texts, and how the humanities can help students develop the ability to read and think critically.

Aims

- To know the basic concepts and elements that configure the educational practice, according to the requirements of the human dignity.
- To analyze the aims and values of education in the contemporaneous society.
- To comprehend the conditions, contexts and agents of education, to think about it and to collaborate with the innovation processes.

Contents

1. The role of educational theory
2. The concept of education
3. Defining education: a controversial issue
4. Antinomies of education
5. The ethics of teaching
6. Towards a humanistic education
7. What does it mean to be a teacher?
8. Philosophy of education
9. Moral education
10. The Common School
11. Education and truth

Evaluation

- Exam: 60%
- Class works 40% (Kahoots 10% - Essay 15% - Symposium 15%).

References

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- García López, R., Jover, G. y Escámez, J. (2010). *Ética profesional docente*. Madrid: Síntesis.
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