



Syllabus: Teaching English as a Foreign Language in Primary Education

Instructor: Dr. Aoife Ahern

Academic year 2016-17

Course description: This course is intended to provide student teachers with principles, theories and techniques to develop their capabilities and knowledge of the teaching-learning process of English as a Foreign Language in the primary classroom.

Objectives:

To provide student teachers with knowledge, techniques and resources that empower them to effectively teach English in the primary school classroom.

To analyse, assess and apply a range of activities and strategies to develop the four skills and other language components in the primary classroom, encouraging student autonomy and creativity.

To develop critical thinking in the student teacher regarding the degree of effectiveness of different methods, resources and strategies that are available for the primary classroom.

To plan, design and apply classroom activities that are conducive to the elaboration of teaching units or sequences.

Content:

1. Teaching English to Young Learners
2. Classroom management and classroom language
3. Language skills
4. Teaching aids and materials
5. Lesson planning and assessment

Evaluation:

60% Exam

40% Other activities (projects, written and spoken work, developed individually and in small groups; weekly reading, study and other day-to-day tasks, attendance and participation in the sessions.

For the final grade the learning process, proficiency level in English, and active participation in the activities will be taken into account. Thereby attendance is mandatory to at least 80% of the sessions.

Bibliography:

Basic references:

Syllabus: Teaching English as a Foreign Language in Primary Education

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Moon, J. (2000): *Children Learning English*. London, Macmillan-Heinneman.

Slattery, M and Willis, J (2001): *English for Primary Teachers*. Oxford, OUP.

Complementary references:

Cameron, L. (2001): *Teaching Languages to Young Learners*. Cambridge, CUP.

Celce-Murcia, M (2001) *Teaching English as a Second or Foreign Language* (3rd .Edition). Boston, Heinle and Heinle.

Harmer, J. (2007): *The Practice of English Language Teaching* (4th Edition) (With DVD).Harlow, Pearson- Longman.

Lindsay, C. & P. Knight (2007): *Learning and Teaching English*. Oxford, Oxford University Press.

Linse, C. (2006): *Practical English Language Teaching: Young Learners*. New York, McGraw-Hill.

Ur, P. (1999): *A Course in Language Teaching*. Cambridge, Cambridge University Press.